

Curriculum links

Key Stage 1

Cross Curricular

- Planning and organising;
- Setting deadlines and working within set timeframes
- Communication (with other pupils, members of staff, school management and local authority);
- Taking responsibility (for the school environment);
- Sharing knowledge with others through training;
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste.

Subject	QCA	National Curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 and 10)• En3 Writing – Planning and drafting
Science	Unit 1C: Sorting and using materials	<ul style="list-style-type: none">• Sc2 Life processes and living things – Caring for the environment (5c)• Sc3 Materials and their properties – Grouping materials (1)
Geography		<ul style="list-style-type: none">• Asking geographical questions (1a)• Observing and recording (1b)• Expressing views about people, places and environments (1c)• Recognising how the environment may be improved or sustained (5b)• Studying at a local scale (7a)• Carrying out investigations outside the classroom (7b)
Art		<ul style="list-style-type: none">• Investigating and making art, craft and design (through posters)
Citizenship	Unit 2: Choices Unit 6: Developing our school grounds	<ul style="list-style-type: none">• Preparing to take an active role as citizens (2)• Taking and sharing responsibility (5a)

Key stage 2

Cross Curricular

- Planning and organising;
- Setting deadlines and working within set timeframes;
- Communication (with other pupils, members of staff, school management and local authority);
- Taking responsibility (for the school environment);
- Sharing knowledge with others through training;
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste.

Subject	QCA	National Curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 & 10)• En3 Writing – Planning and Drafting
Maths		<ul style="list-style-type: none">• Ma4 Handling data – representing and interpreting data
Science		<ul style="list-style-type: none">• Sc3 Materials and their properties
Geography	Unit 8: Improving the environment	<ul style="list-style-type: none">• Asking geographical questions (1a)• Collecting and recording evidence (1b)• Analysing evidence and drawing conclusions (1c)• Communicating in ways appropriate to the task and audience (1e)• Recognising how people can improve the environment (5a)• Recognising how people can manage environments sustainably and identify opportunities for their own involvement (5b)• Studying an environmental issue (6e)• Carrying out fieldwork investigations outside the classroom (7c)
Art		<ul style="list-style-type: none">• Investigating and making art, craft and design (through posters)
Citizenship	Unit 2 – Choices; Unit 6 – Developing our school grounds	<ul style="list-style-type: none">• Preparing to play an active role as citizens (2)• Taking responsibility (5a)• Participating (5c)• Making real choices and decisions (5d)

Key stage 3

Cross Curricular

- Planning and organising;
- Setting deadlines and working within set timeframes;
- Communication (with other pupils, members of staff, school management and local authority);
- Taking responsibility (for the school environment);
- Sharing knowledge with others through training;
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste.

Subject	QCA	National Curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 and 10)• En3 Writing – Planning and drafting
Maths		<ul style="list-style-type: none">• Ma4 Representing data (4) Interpreting and discussing results (5)
Science		<ul style="list-style-type: none">• Sc2 – Life processing and living things - Ways in which living things and the environment can be protected and the importance of sustainable development (5a)
Geography	Unit 14: Can the earth cope? Ecosystems, population and resources	<ul style="list-style-type: none">• Asking geographical questions (1a)• Collecting, recording and presenting evidence (1c)• Analysing and evaluating evidence and drawing conclusions (1d)• Communicating in ways appropriate to the task and audience (1f)• Developing decision making skills (2g)• Exploring the idea of sustainable development and recognising its implications for their own lives (5b)• Environmental issues (6j)• Resource issues (6k)• Studying issues of topical significance (7d)
Citizenship	Unit 18: Developing your school grounds Unit 21: People and the environment	<ul style="list-style-type: none">• Developing skills of participation and responsible action (3)

Key stage 4

Cross Curricular

- Planning and organising;
- Setting deadlines and working within set timeframes;
- Communication (with other pupils, members of staff, school management and local authority);
- Taking responsibility (for the school environment);
- Sharing knowledge with others through training;
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste.

Subject	QCA	National Curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 and 10)• En3 Writing – Planning and drafting
Maths		<ul style="list-style-type: none">• Ma4 Representing data (4) Interpreting and discussing results (5)
Science		<ul style="list-style-type: none">• Sc2 Life processes and living things – The importance of sustainable development (4c)
Citizenship		<ul style="list-style-type: none">• Issues and challenges of global interdependence and responsibility, including sustainable development (1j)• Developing skills of participation and responsible action (3)