

Lesson 3: Who else can help to recycle more?

LEARNING OUTCOMES

Recycling knowledge and understanding	Citizenship concepts and processes	Personal, Learning and Thinking Skills
<p>Recycling is a shared responsibility, and each person or group has an important role to play</p> <p>Recycling is enabled when government, businesses and individuals all make the right choices and take action</p> <p>Legislation can be used to encourage the actions that will help to meet recycling targets and to improve our impact on our environment</p> <p>Each group is connected to the others and can provide encouragement and support</p>	<p>1.1b What is fair and unfair?</p> <p>1.2a Rights and obligations</p> <p>1.2c Balancing rights with obligations</p> <p>1.3c Consider interconnections between the UK and the rest of the world</p> <p>2.2a Expressing opinions</p> <p>2.2b Communicating an argument</p> <p>2.2c Justifying an argument and persuading others</p> <p>2.3a Creative approaches to taking action</p> <p>2.3b Take action and bring about change</p> <p>2.3c Impacts on communities and the wider world</p>	<p>IE: Explore an issue from different perspectives IE: Consider the influence of circumstances and beliefs on decisions</p> <p>CT: Question their own and others' assumptions</p> <p>RL: Invite feedback and deal with criticism</p> <p>TW: Reach agreements</p> <p>TW: Collaborate with others</p> <p>TW: Show fairness and consideration</p> <p>EP: Discuss issues of concern</p> <p>EP: Present a persuasive case for action</p> <p>EP: Try to influence others</p>