

# Curriculum links

## Key Stage 1

### Cross Curricular

- Teamwork and cooperation;
- Communicating with other team members;
- Home-school links (recycling at home);
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste.

<b>Subject</b>	<b>QCA</b>	<b>National curriculum</b>
Science	Unit 1C: Sorting and using materials	<ul style="list-style-type: none"><li>• Sc3 Materials and their properties – Grouping materials (1)</li></ul>
Geography		<ul style="list-style-type: none"><li>• Recognising how the environment may be improved or sustained (5b)</li></ul>
PE		<ul style="list-style-type: none"><li>• Acquiring and developing skills (1)</li></ul>
Citizenship		<ul style="list-style-type: none"><li>• Preparing to take an active role as citizens (2)</li></ul>

## Key Stage 2

### Cross Curricular

- Teamwork and co-operation;
- Communicating with other team members;
- Home – school links (recycling at home);
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste

<b>Subject</b>	<b>QCA</b>	<b>National Curriculum</b>
Science	Unit 3C: Characteristics of materials	<ul style="list-style-type: none"><li>• Sc3 Materials and their properties – Comparing everyday materials on the basis of their properties (1a)</li></ul>
Geography	Unit 8: Improving the environment	<ul style="list-style-type: none"><li>• Recognising how people can manage environments sustainably and identifying opportunities for their own involvement (5b)</li></ul>
Citizenship	Unit 3A: Packaging	<ul style="list-style-type: none"><li>• Preparing to play an active role as citizens (2)</li><li>• Taking responsibility (5a)</li><li>• Participating (5c)</li><li>• Making real choices and decisions (5d)</li></ul>

## Key stage 3

### Cross Curricular

- Teamwork and co-operation;
- Communicating with other team members;
- Home – school links (recycling at home);
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste.

<b>Subject</b>	<b>QCA</b>	<b>National curriculum</b>
Science		<ul style="list-style-type: none"><li>• Sc2 – Life processing and living things – Ways in which living things and the environment can be protected and the</li></ul>
Geography	Unit 14: Can the earth cope? Ecosystems, population and resources	<ul style="list-style-type: none"><li>• importance of sustainable development (5a)</li><li>• Exploring the idea of sustainable development and recognising its implications for their own lives (5b)</li><li>• Environmental issues (6j)</li><li>• Resource issues (6k)</li><li>• Studying issues of topical significance (7d)</li></ul>
Citizenship	Unit 21 – People and the environment	<ul style="list-style-type: none"><li>• Developing skills of participation and responsible action (3)</li></ul>

## Key stage 4

### Cross Curricular

- Teamwork and co-operation;
- Communicating with other team members;
- Home – school links (recycling at home);
- Education for Sustainable Development;
- Sustainable Schools – Doorway 4: Purchasing and Waste.

<b>Subject</b>	<b>QCA</b>	<b>National curriculum</b>
----------------	------------	----------------------------

Science		<ul style="list-style-type: none"><li>• Issues and challenges of global interdependence and responsibility, including sustainable development (1j)</li><li>• Sc2 Life processes and living things – The importance of sustainable development (4c)</li></ul>
---------	--	--

Citizenship		<ul style="list-style-type: none"><li>• Developing skills of participation and responsible action (3)</li></ul>
-------------	--	---