

ACTIVITY 5

Reduce Paper Waste

Suggested Learning Intentions:

Pupils will:

- Become aware of the advantages for the environment of reducing our use of trees

Connected Learning Opportunities:

KS1&2: Language and Literacy - talking and listening; reading and writing.

KS1&2: The World Around Us - Geography (environmental awareness).

Thinking Skills & Personal Capabilities:

Thinking, problem solving and decision making, working with others.

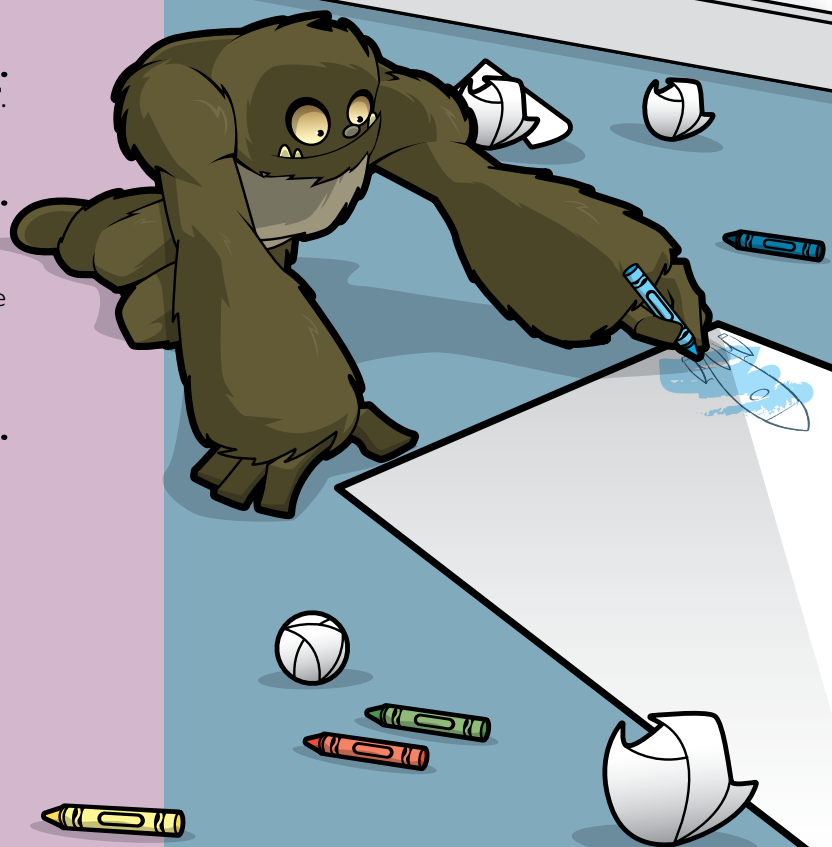
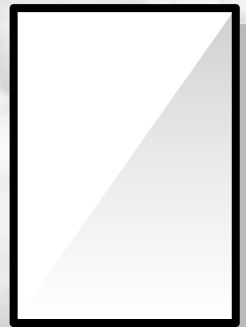
Cross-Curricular Skills:

Communication, Using Mathematics, Using ICT.

Eco-Schools

This activity could be used if your school is focusing on the topic of waste. Pupils may come up with alternatives to using paper and therefore in turn create less waste in the classroom.

Reduce & Reuse Activity



Class/group activity:

Pupils can either walk or look around the room and identify items that are made from paper e.g. cardboard, tissue, books.

Key Stage 1: The pupils may collect these items for a circle time discussion.

Key Stage 2: The pupils may make a note of these items, and suggest others that may be used in school, for a class discussion.

For pupils who find the above suggestions difficult:
The pupils may each collect one item they have identified for whole class discussion



Classroom paper audit:

Key Stage 1:

Ask pupils for suggestions how their discussion could be recorded to show the paper products, their use and how the amount could be reduced. Encourage them to think of using ICT or a computer package. The Resource on p20 may be used as a guide. They should print a copy of their work.

Key Stage 2:

Ask pupils to create a way of recording their discussion using an ICT format to collate the data collected. Their record should:

- Be structured and easily read Identify the products, use, ways to reduce and/or environmentally friendly options.
- edit print and save their work.

For pupils who find the above suggestions difficult:

Should use a suitable computer package and work with a teacher or other classroom assistant to record their discussion in stages; products, use, ways to reduce or other environmentally friendly alternatives. Ask pupils to recall what has been recorded and provide clues where necessary.



Feed Back:

Use a decision diagram to explore the various options created by looking at the advantages and disadvantages of each. Together decide on an action plan to implement their prioritised ideas in the classroom.

