

# ACTIVITY 6

## Art Exhibition

### Suggested Learning Intentions:

#### Pupils will:

- Explore their perception of waste
- Identify creative and fun ways to reuse rubbish

### Connected Learning Opportunities:

**KS1&2:** Language and Literacy – talking and listening; reading and writing.

**KS1&2:** Mathematics and Numeracy – measure; number.

**KS1&2:** The Arts – Art and Design

### Thinking Skills & Personal Capabilities:

Working with others, being creative.

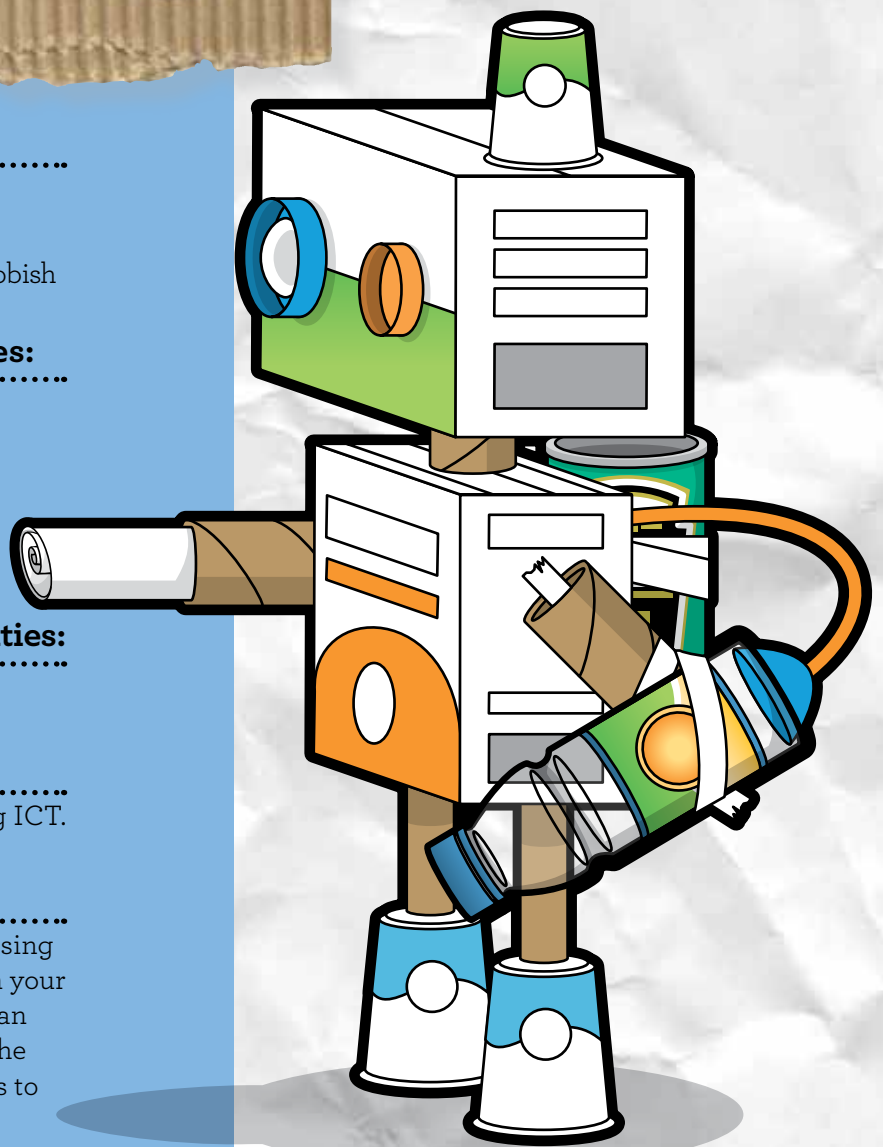
### Cross-Curricular Skills:

Communication, Using Mathematics, Using ICT.

### Eco-Schools

This is a great activity if your school is focusing on the topic of waste. It is helping pupils in your school to understand how waste products can be recycled and reused and thus reducing the amount of waste going to landfill. Also links to topic of Climate Change.

 Reuse &  Recycle Activity



## ACTIVITY 6 - ART EXHIBITION

### **Class activity:**

The teacher should provide pupils with the basic knowledge of how paper is made and its impact on natural resources..

### **Group activity:**

#### **Key Stage 1:**

Pupils should work in groups to form ideas of how items of rubbish can be used to create works of art. Waste paper should be one element. The teacher can write these ideas on the white board.

#### **Key Stage 2:**

The pupils will be asked to form ideas of how items of rubbish can be used to create works of art. Waste paper should be one element. The pupils should research artists who include rubbish in their work (e.g. Tracey Emin) and use this to inspire them.

#### **For pupils who find the above suggestions difficult:**

The teacher or classroom assistant should discuss with pupils how items of rubbish can be used to create their own works of art. These ideas should be recorded on the white board and read out aloud at the end of the session.

### **Group activity:**

#### **Key Stages 1&2:**

Adapt the following suggestions according to the ability of your class; In groups ask pupils to decide on a subject and plan an artwork for their group incorporating the use of paper. A range of waste materials should be made available including those brought from home. After an appropriate allocation of time have each group present their work for others to guess its representation. For example an animal, scene, vehicle or object. Encourage each group to identify any difficulties and how they were overcome.

#### **For pupils who find the above suggestions difficult:**

Have pupils decide what they would like to make using waste materials for example an animal or garden scene. Help them to select appropriate materials to complete their work.

### **Finally:**

Have each group explain their roles within their group and the contributions each made to their group, evaluating how successful their work was.