

## ACTIVITY 2

# Waste and Landfill Sites

### Suggested Learning Intentions:

#### To encourage pupils to:

- Consider what happens to the waste they create.
- Realise environmental impact of it.
- Explore how they may begin to change their habits.

### Connected Learning Opportunities:

**KS3:** Language and Literacy

**KS3:** Environment and Society: Geography (objective 3)

**KS3:** Learning for Life and Work: Local and Global Citizenship; Personal Development

### Thinking Skills & Personal Capabilities:

Being creative, Managing information.

### Cross-Curricular Skills:

Communication, Using Mathematics.

### Eco-Schools

This activity links with the reduction of waste and diversion of waste to landfill which can be link to help pupils in understanding the topic of Climate change. Pupils could record data of reduction of paper and plastic.

### ↓ Reduce Activity



## **Class discussion/ activity:**

The teacher leads a class discussion about landfill sites.

- What is a landfill site?
- What is the environmental impact of landfill sites?
- What are the alternatives to landfill sites?

Teachers may find relevant information on [www.ecoworld.org](http://www.ecoworld.org). Pupils with access to the Internet may also be directed to this website.

In their research and discussion, pupils should be encouraged to think of this subject in personal rather than abstract terms; the information and discussion should be relevant to their own experience. Focus should be placed on the waste they personally create and how it is dealt with, the impact on their environment and the consequences to us all if our habits do not change.

Pupils may then be introduced to the 3 Rs... **Reduce, Reuse, Recycle**. Relevant information may be found by teachers and pupils on [www.ecoworld.org](http://www.ecoworld.org) and [www.rethinkwasteni.org](http://www.rethinkwasteni.org).



## **Individual activity:**

Pupils are set the task of writing a poem or rap entitled 'Waste of Space' about what they have learned.



## **Finally:**

Pupils should share their work with their classmates and be given the opportunity to discuss the experience.